Brief History

Loyola High is a Jesuit co-educational secondary school located in Mabibo Farasi, Dar es Salaam. The school, established in 1989, was officially opened in 1995 with 140 students (70 girls, 70 boys). In 1999, the first class of 91 students sat for their Form Four National Examinations. Some of the same students were joined by students from other schools to begin the first class of Advanced Level studies when they were admitted into Form Five in the year 2000.

Presently, Loyola has a total of 1,089 students (444 girls, 645 boys); of these 80 students (37 girls, 53 boys) received scholarships. Under the guidance of 68 teachers and other school staff, students are formed intellectually, spiritually and emotionally. Whereas students are challenged to strive for academic excellence, the goal held out to all is integral personal development as individuals and as members of the larger society. The staff strives to complement the role of parents, family and community in leading the youth in their care to a greater fidelity, goodness, a sense of justice for all, and a love of neighbour that will form responsible persons of tomorrow.

Academic Performance

165 students (71 girls, 94 boys) sat for their national Form 6 examinations. Out of these 28 got Distinction, 49 attained Merit, 75 credit, 12 Pass marks while 1 student failed the examinations. The school was ranked 17th out of 25 schools in Dar es Salaam region, and 136th out of 268 ‘A’ Level schools in the whole country.

Activities/Projects Implemented

- **Committed Youth for the Poor (CYP):** Committed Youth for the Poor (CYP) is a program initiated by students to support the poor, especially students. In 2015, CYP held various events to raise funds to help the local community. These events include CYP Day, a celebration with local youth from the House of Blue Hope which featured performances and presentations from students and alumni. CYP also hosted movies every Friday in the school’s theatre hall as an ongoing fundraiser. The funds collected from these activities will be allocated for projects and donations in the 2016 academic year. The program, which has been in existence for 12 years, has seen beneficiaries such as SOS Children’s Village, House of Blue Hope, and the Missionaries of Charity at Mburahati, Dar es Salaam.

- **Community Service:** this is a compulsory program for all students. Through it students learn to put their generosity into practice by reach out to the outside community. They visit orphanages, remand prisons for children and homes of the sick and elderly among other places. After the activity, the students go back to school and evaluate their experience as a group and as individuals.
- **Loyola Charity Fund (LCF):** this is a sister program to CYP. It is primarily driven by students and is for the students. Students contribute for the fund out of their free will on a monthly basis. The objective of this fund is to support needy students in Loyola Community, so as to have an opportunity for education.

- **GRANT IN AID (GIA):** Each year the school supports approximately 9% of students through an endowment fund. In 2015, 80 students (37 girls, 53 boys) had their school fees paid either entirely or in part. Those supported come from poor families that cannot afford the cost of education. Apart from school fees, they are all integrated into the feeding program for which the rest of the students pay.

- **Enrichment Program:** This program was designed to enhance the relationship between Loyola and its neighbourhood by providing remedial classes to Standard VII pupils from the neighbouring public primary schools. During school holidays, the pupils attend English and Mathematics classes at Loyola during weekdays. The classes are run by teachers from the primary school. The aim is to make them able to compete with pupils from English-medium schools in entrance exams to join Form One at Loyola High school. 118 students (51 girls, 67 boys) benefited from the program in 2015. Out of these, 60 sat for the entry examination at Loyola High and 21 were selected.

- **Loyola Alumni Association (LAA):** LAA is an association of former students of Loyola who wish to continue living in accordance with the school motto of being *Men and Women for Others* even after they have graduated from Loyola. LAA commits itself to support Loyola High School in the provision of quality education to ongoing students. Some of the activities supported by LAA in 2015 include the Education Enrichment Program for which they helped raise TShs. 1,239,000. The association also took part in the Career Guidance Day for 413 ‘A’ Level Students (180 girls, 233 boys). The event provided an excellent platform for students to get information on various careers and establish contact with the facilitators. The alumni come at least 9 times in a year where they meet each of the classes separately, and at least once more with each of the examination classes (Form Two, Four, Five and Six).

- **PTA Orphans’ Fund:** This fund was started, and continues to be supported, by Parents-Teacher’s Association (PTA). It is designed to support children who become orphaned after joining the school, as well as those under GIA who fail to meet other needs after school fees have been paid for them. All students who are orphaned after they have joined Loyola are eligible to receive assistance from this fund. In 2015, a total of 40 students (23 girls, 17 boys) were helped by the fund; most of them received books, pens, stationery in general, bus fare (transport) to and from school for the whole year, payment of medical bills when they fell ill, school uniform, personal needs and toiletry in general, and food for some.
• **Pedagogical Institute:** The Pedagogical Institute is a workshop initiated as a joint effort between Loyola High School and the Fairfield University in Connecticut, USA. This was initiated in order to strengthen the 6 year partnership between the two institutions. The 2015 workshop focused on how the principles of Jesuit pedagogy can inform and transform and how the faculty in Tanzania can engage in their professional development as educators, translating into their classroom dynamics with students. It turned attention to educational technology and how Jesuit pedagogy can help us to imagine the ways that these technologies may facilitate better teaching and learning. A total of 44 teachers from 7 different schools were in attendance.

*To support this program, kindly email the Development Director:*

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